

# Work Place Sentence Frames

GRADE 1 • UNIT 6

Make 3 copies of this set on heavy paper or card stock to include in your Work Place bins.

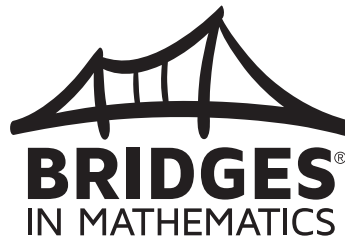
Each set of sentence frames is marked with the Work Place for which it is intended.

A star (★) indicates a set more suited for advanced students or those who have visited the Work Place before.

Many of the blanks are intended to be filled in with a number. Others will be filled in with words or phrases. More complex sentences have prompts below the blanks to indicate what should be filled in (as with Mad Libs).

When the sentence frame requires new or challenging vocabulary, a word bank is offered.

Certain key mathematics vocabulary is indicated in bold type.



I drew a \_\_\_\_\_ and spun a \_\_\_\_\_.

number

number

My strategy for adding the two numbers is \_\_\_\_\_.

add nine/add ten

I will write the expression \_\_\_\_\_ + \_\_\_\_\_.

number

number

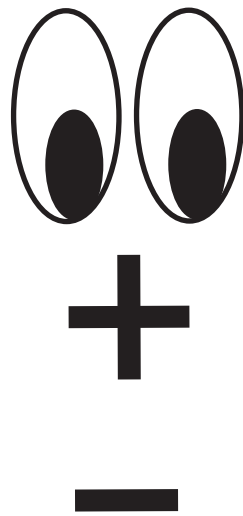
\_\_\_\_\_ have four in a row!

You/I

I need the number \_\_\_\_\_, so I hope  
number  
I roll a \_\_\_\_\_ and spin a \_\_\_\_\_.  
number number

**BINGO!**

I got \_\_\_\_\_ + \_\_\_\_\_ and put the total in  
the first box. Next, I got \_\_\_\_\_ + \_\_\_\_\_  
and put the total in the second box. I can  
see that the difference is \_\_\_\_\_. My score  
is \_\_\_\_\_ and your score is \_\_\_\_\_.  
\_\_\_\_\_, so \_\_\_\_\_ win!



Another strategy for finding the answer is

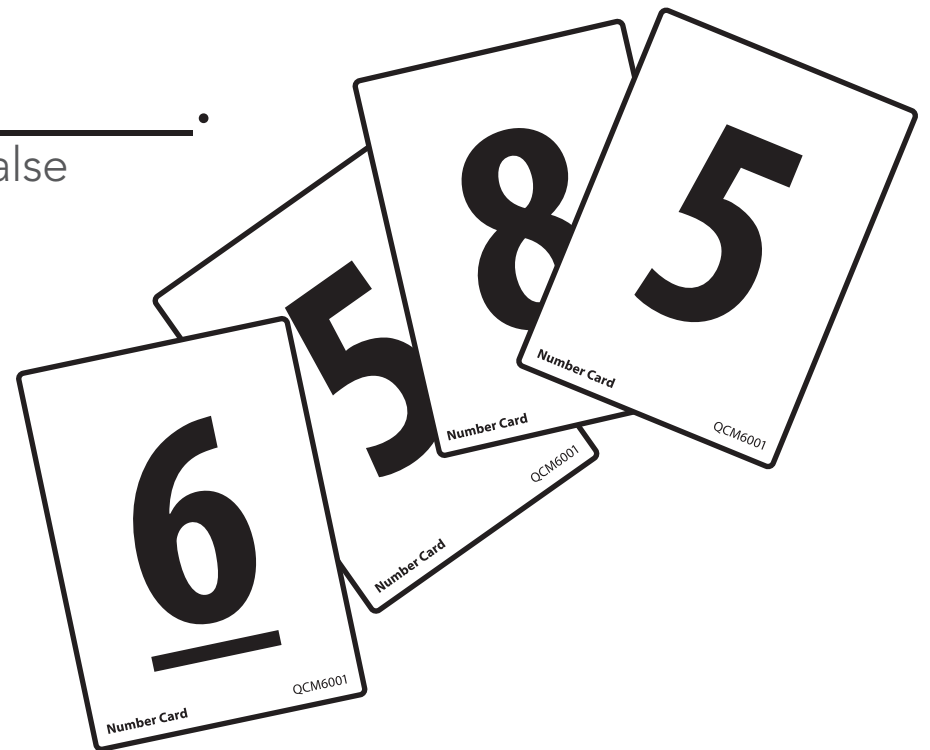
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Player 1:  $\underline{\hspace{2cm}}$  +  $\underline{\hspace{2cm}}$  =  $\underline{\hspace{2cm}}$ .  
number                      number                      number

Player 2:  $\underline{\hspace{2cm}}$  +  $\underline{\hspace{2cm}}$  =  $\underline{\hspace{2cm}}$ .  
number                      number                      number

Our equation is  $\underline{\hspace{2cm}}$ .  
true/false





I drew \_\_\_\_\_ and \_\_\_\_\_.  
                  number                  number

You drew \_\_\_\_\_ and \_\_\_\_\_.  
                  number                  number

If we exchange \_\_\_\_\_ and \_\_\_\_\_  
                                  number                                  number

we can make the equation true.