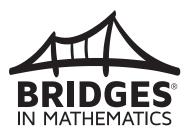


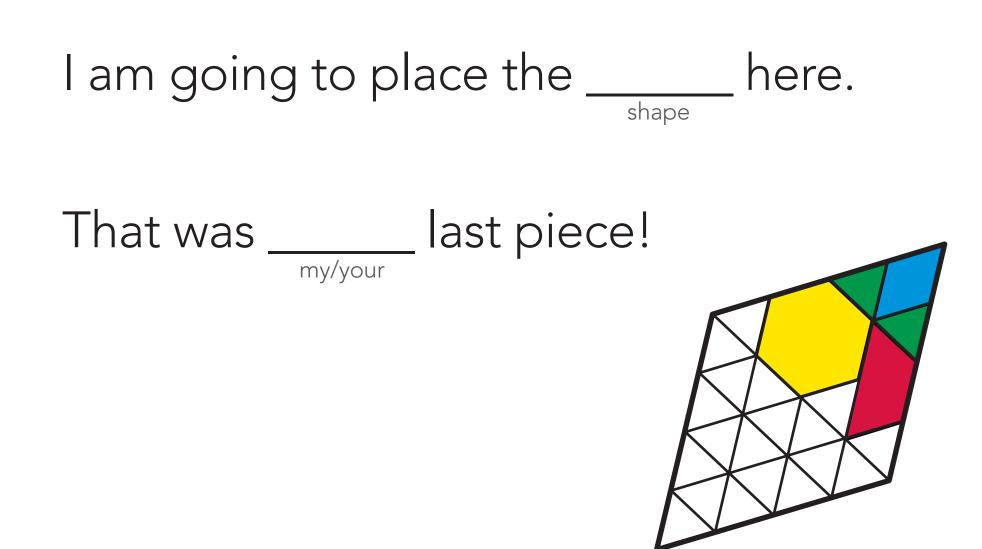
#### Work Place Sentence Frames GRADE 1 • UNIT 5

Make 3 copies of this set on heavy paper or card stock to include in your Work Place bins.
Each set of sentence frames is marked with the Work Place for which it is intended.
A star (★) indicates a set more suited for advanced students or those who have visited the Work Place before.

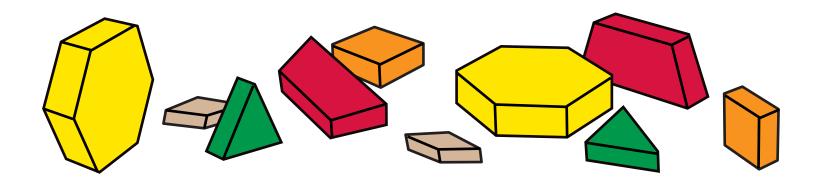
Many of the blanks are intended to be filled in with a number. Others will be filled in with words or phrases. More complex sentences have prompts below the blanks to indicate what should be filled in (as with Mad Libs).

When the sentence frame requires new or challenging vocabulary, a word bank is offered. Certain key mathematics vocabulary is indicated in bold type.





#### My strategy is \_

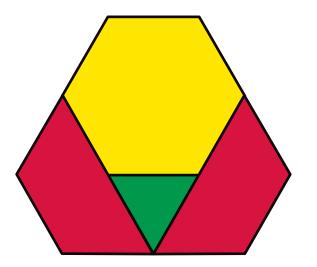


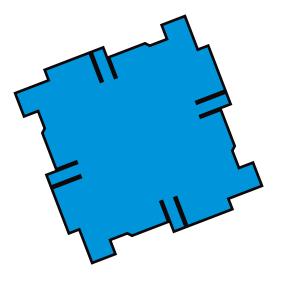
First, I can use		•
	number	shape
Next, I can use		
	number	shape
Last, I can use _		
	number	shape



.

# Puzzle \_\_\_\_\_ requires the most \_\_\_\_\_ blocks, and puzzle number \_\_\_\_\_\_ requires the fewest blocks.

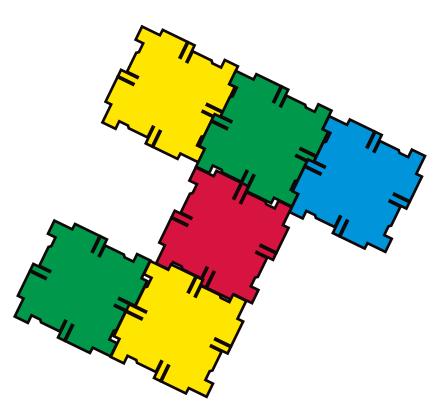




## I predict that the net make a cube.

will/will not

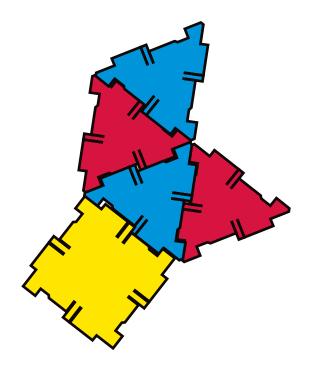
It actually \_\_\_\_\_ make a cube.

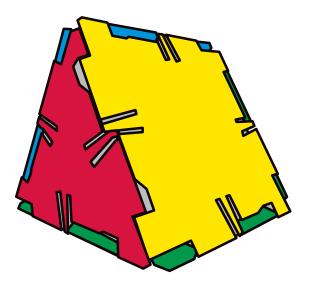


## I can create \_\_\_\_\_ nets with 6

squares to make a cube.

# I can create \_\_\_\_\_\_ nets that use 1 square and 4 triangles to make a pyramid.

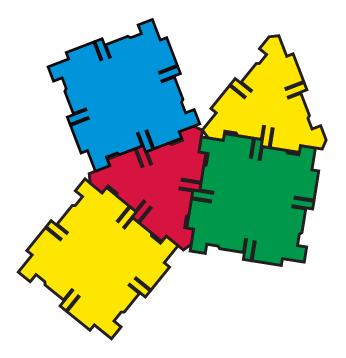




### I predict that the net \_

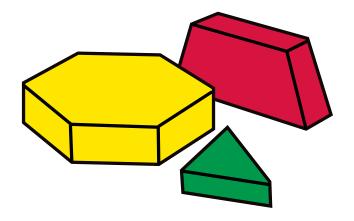
will/will not

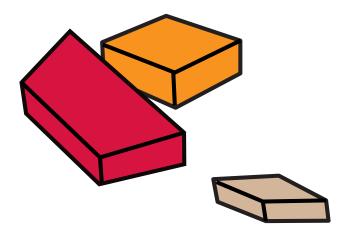
make a triangular prism.



### I can make triangular prisms with

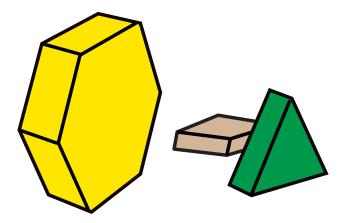
# I am going to sort the shapes by \_\_\_\_\_ and \_\_\_\_.

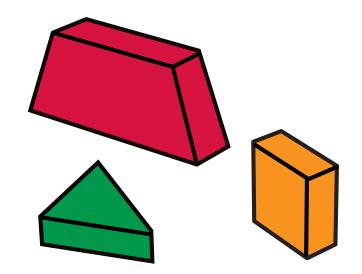




## I am going to label the first column, \_\_\_\_\_and the second column, \_\_\_

### The title of my graph is\_\_\_\_\_





## If I cover up my title and labels, can you guess how I sorted my shapes?