

Work Place Sentence Frames

GRADE 1 • UNIT 3

Make 3 copies of this set on heavy paper or card stock to include in your Work Place bins.

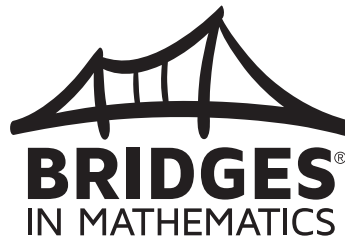
Each set of sentence frames is marked with the Work Place for which it is intended.

A star (★) indicates a set more suited for advanced students or those who have visited the Work Place before.

Many of the blanks are intended to be filled in with a number. Others will be filled in with words or phrases. More complex sentences have prompts below the blanks to indicate what should be filled in (as with Mad Libs).

When the sentence frame requires new or challenging vocabulary, a word bank is offered.

Certain key mathematics vocabulary is indicated in bold type.

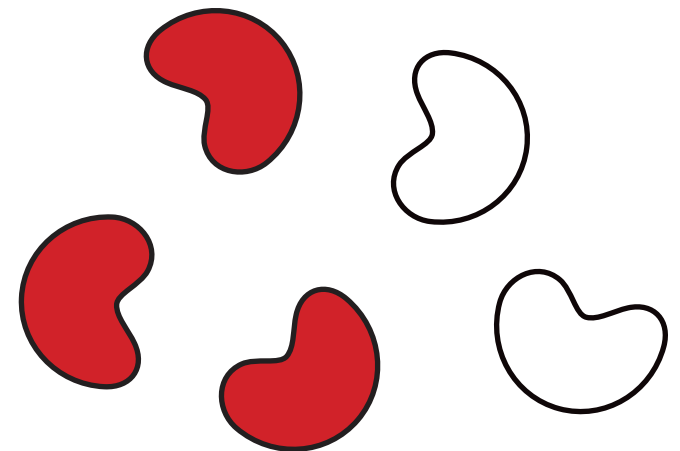


There are _____ reds.
number

There are _____ whites.
number

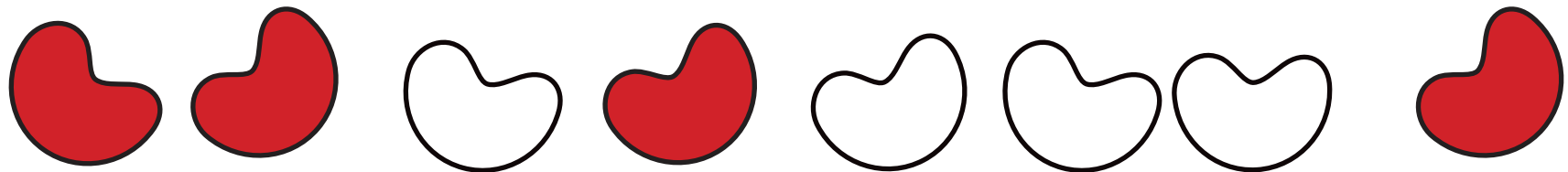
$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}.$$

number number number



There are _____ reds, so how many
whites are under my hand?
number

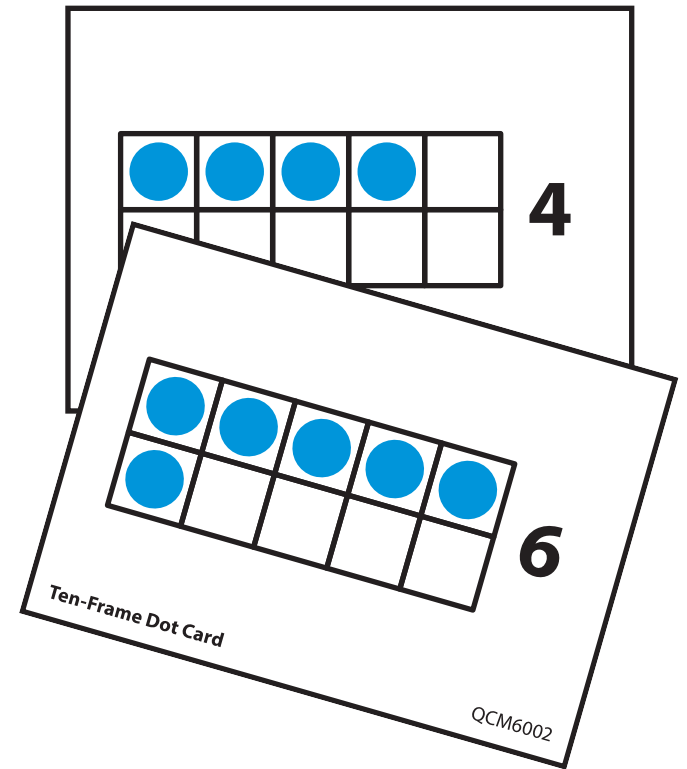
You have _____ red beans
showing, so you have _____
white beans under your hand.
number



Our target sum is _____.
number

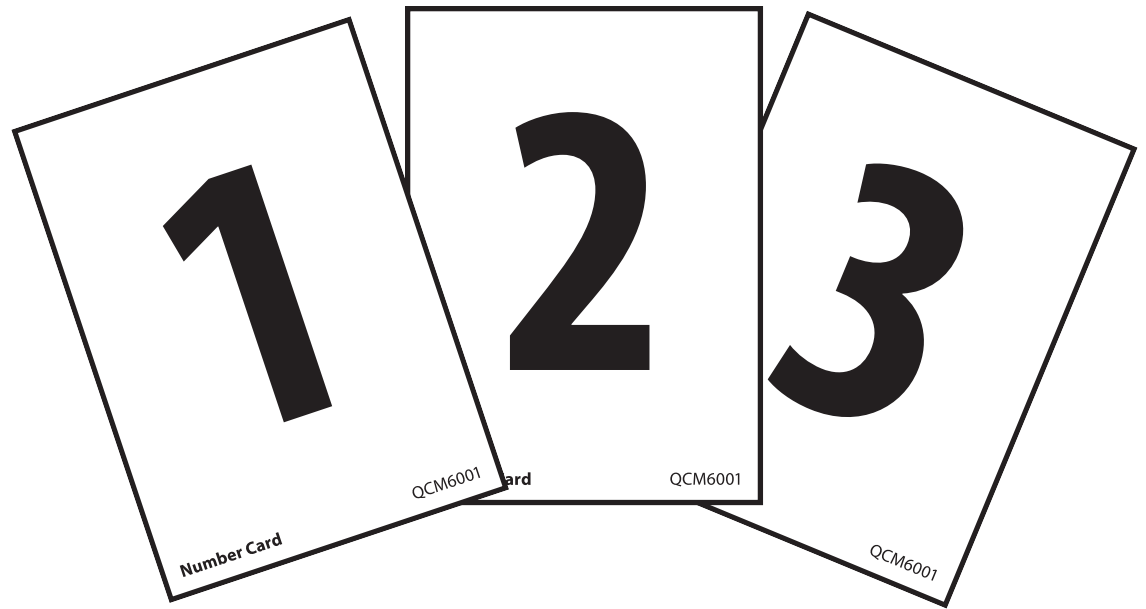
I drew _____ and _____.
number number

_____ + _____ = _____.
number number number



That _____ make the target.
does/does not

I have _____.
number



I need a _____ to make my target.
number

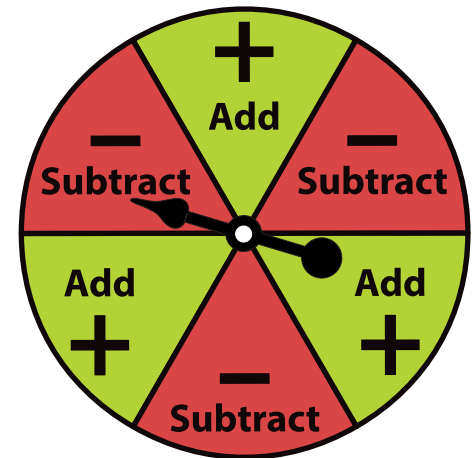
I can use these 3 numbers to make
my target; _____, _____ and _____.
number number number

I rolled _____ . Double that is _____ .
number number

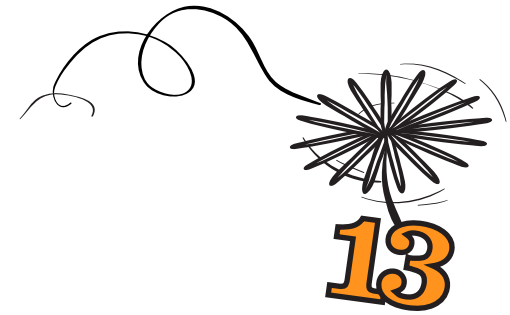
I got _____ on the spinner.
add/subtract

When I add 1 to my number I get _____ .
number

When I subtract 1 from my
number I get _____ .
number

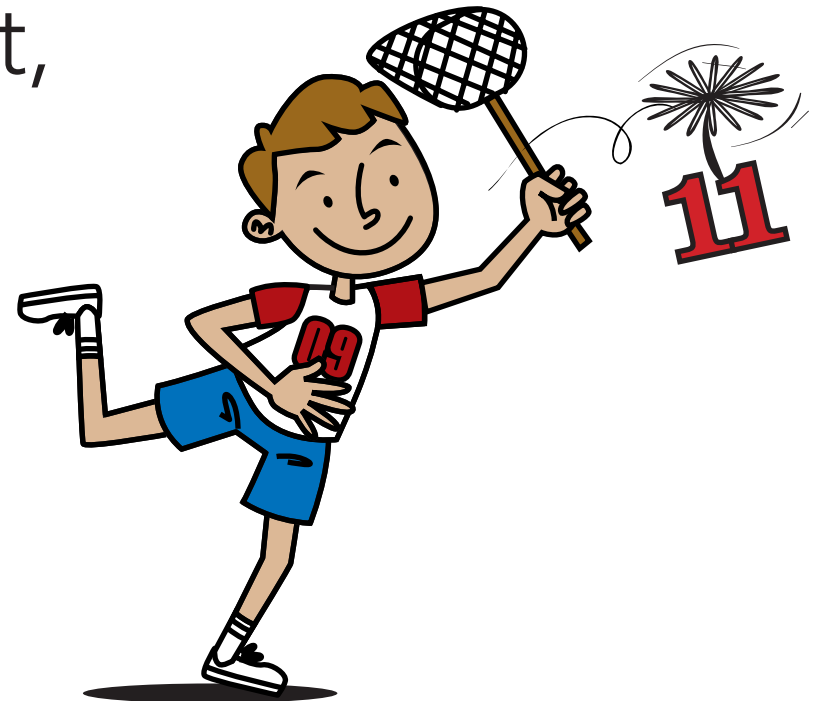
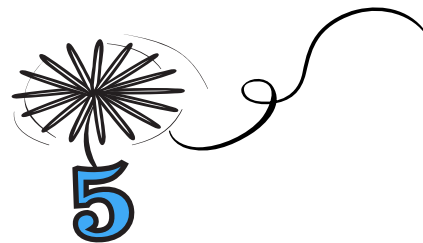


I need to roll _____.
number



When I double it I get _____.
number

When I _____ 1 from it,
add/subtract
I will be at my target.



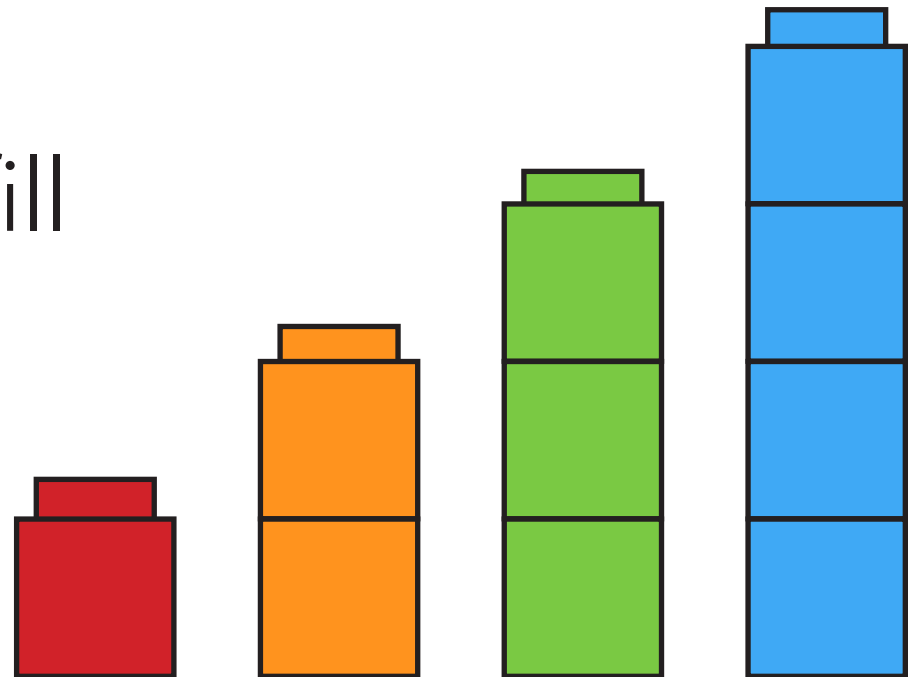
I rolled _____ and _____.
number number

I will take _____ _____ cubes
number color

and _____ _____ cubes.
number color

I will have enough to fill

the _____ tower.
number



My strategy is _____

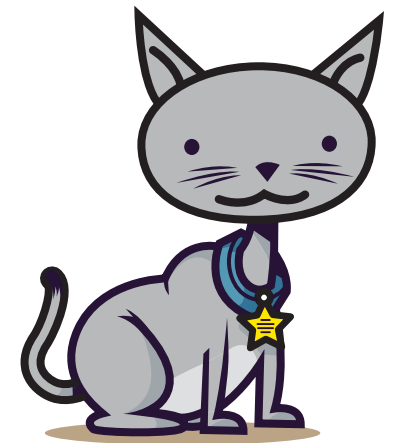
_____.



I am the cat. I rolled _____ and
_____ . The sum is _____ .
number number

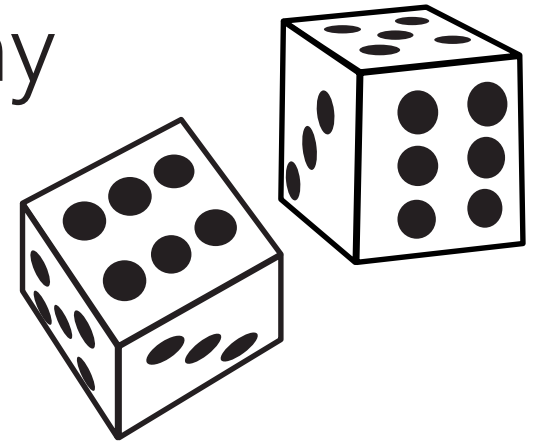
I am the mouse. I rolled _____
and _____ . The sum is _____ .
number number

The cat sum is _____ the mouse
sum. The _____ won by _____ .
< = >
number number



I am the cat. When I add up my
3 rolls, my sum is _____.

number



I am the mouse. When I add up
my 3 rolls, my sum is _____.

number

The cat sum is _____ the mouse sum.

< = >

The _____ needed _____ more to win.

number

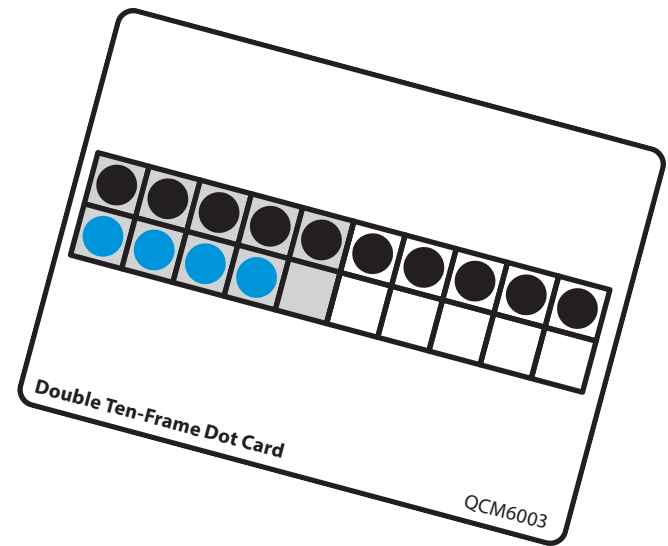
number

I drew a card with 10 and _____.
number

$$10 + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}.$$

number number

I will color _____ cubes
number
on my sheet.



The total of my cubes is _____.
number

That is closest to 50, so I won!

I have _____ cubes _____
number more/less than
you right now.

I need _____ more to get to 50.
number

You need _____ more
number
to get to 50.

