

Work Place Sentence Frames

GRADE 1 • UNIT 2

Make 3 copies of this set on heavy paper or card stock to include in your Work Place bins.

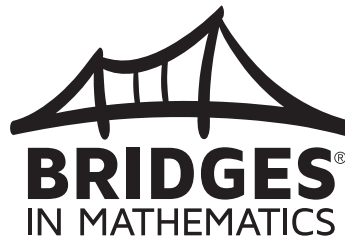
Each set of sentence frames is marked with the Work Place for which it is intended.

A star (★) indicates a set more suited for advanced students or those who have visited the Work Place before.

Many of the blanks are intended to be filled in with a number. Others will be filled in with words or phrases. More complex sentences have prompts below the blanks to indicate what should be filled in (as with Mad Libs).

When the sentence frame requires new or challenging vocabulary, a word bank is offered.

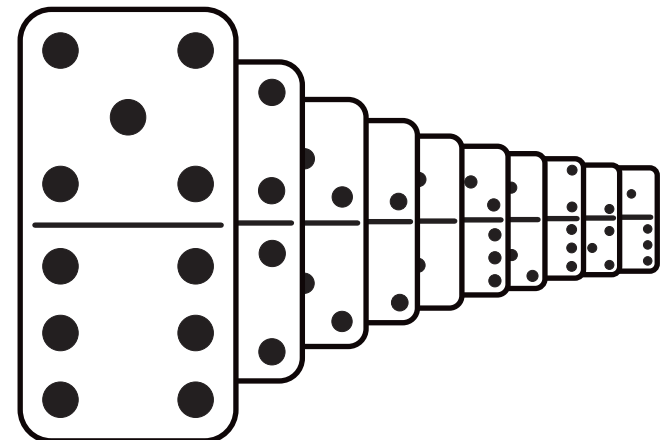
Certain key mathematics vocabulary is indicated in bold type.



I got _____ on my domino.
number

There are _____ on this side, then I
number

count on _____ / _____ / _____ / ...
number number number

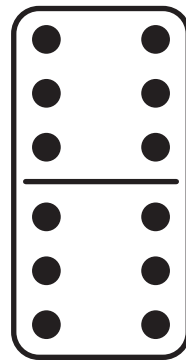
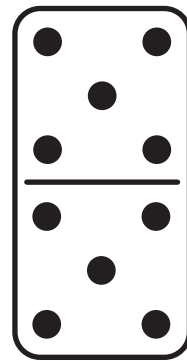
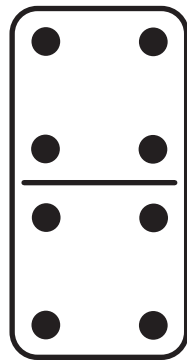
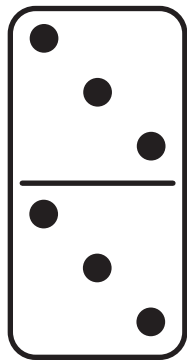
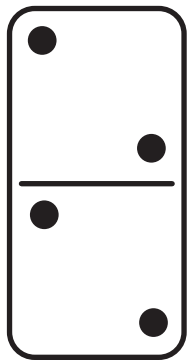
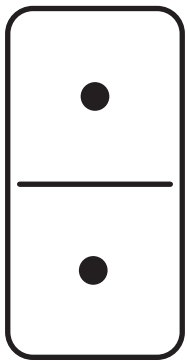


$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}.$$

number number number

 and is .

number number number



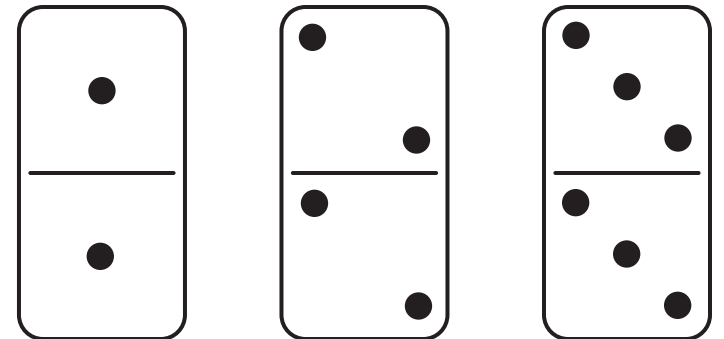
My domino has _____ and _____
number number

and that's _____.
number

Your domino has _____ and _____
number number

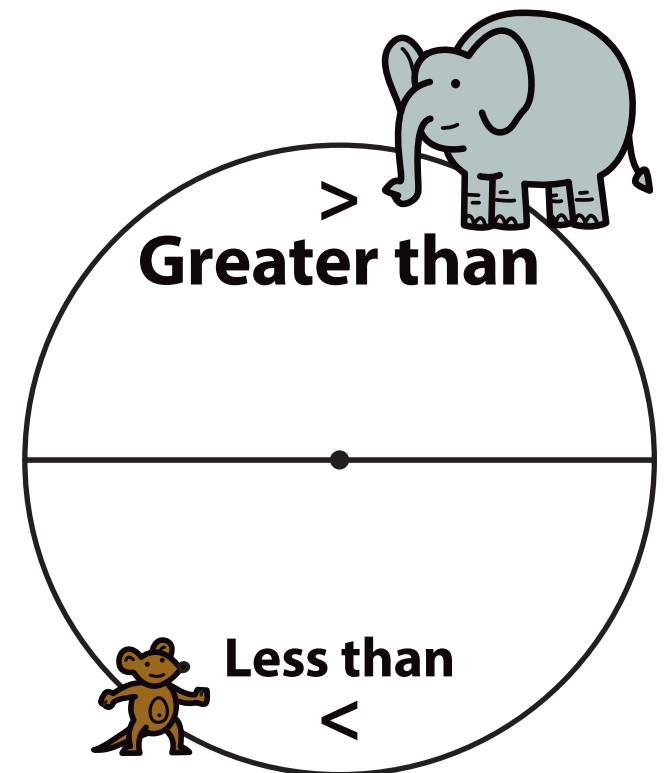
and that's _____.
number

My total is _____.
less/greater



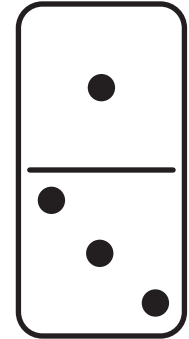
I spun and got _____ so
greater than/less than

_____ get the dominos.
you/I



There are _____ dots on this side
number
and _____ dots on the other.
number

The total is _____.
number

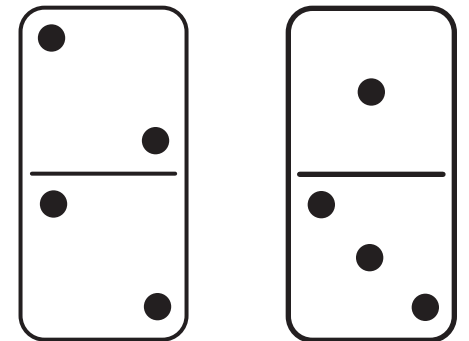


My number is _____ than 6.
greater than/less than

I got _____ points.
number

My partner got _____ points.
number

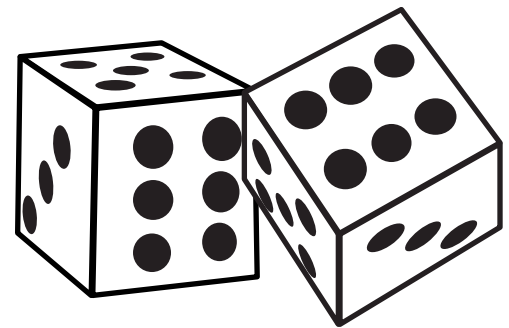
I have _____ than my partner.
more/less



I rolled a _____.
number

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}.$$

number number number

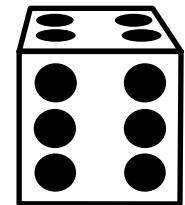
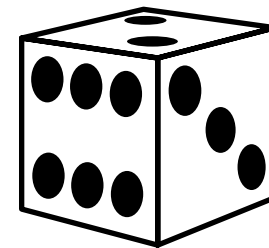


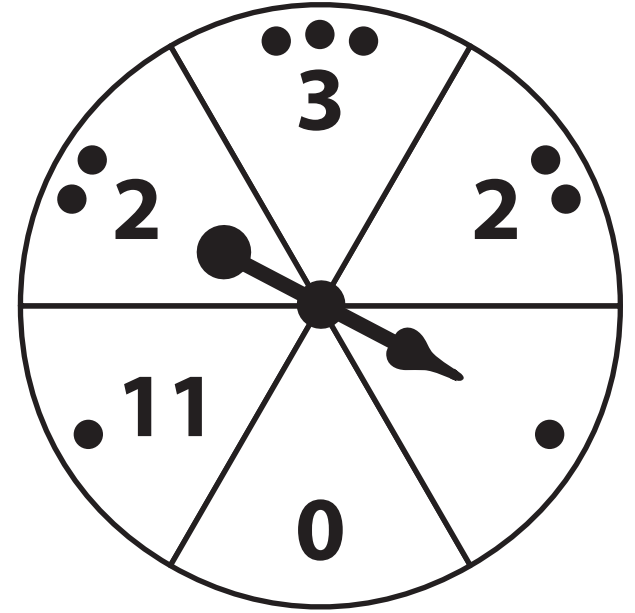
I rolled _____ and _____. That is _____.

number number number

Double that is _____.

number





I spun _____ . You spun _____ .
number number

_____ and _____ is _____ .
number number number

I will write a _____ in the _____ column.
number number

We spun _____.
number

Then we spun _____.
number

We count on to get _____.
number

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}.$$

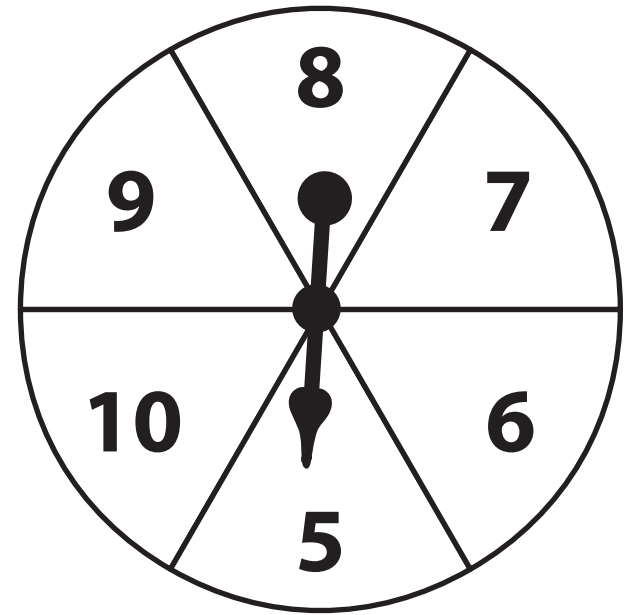
number number number

We will write the equation

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

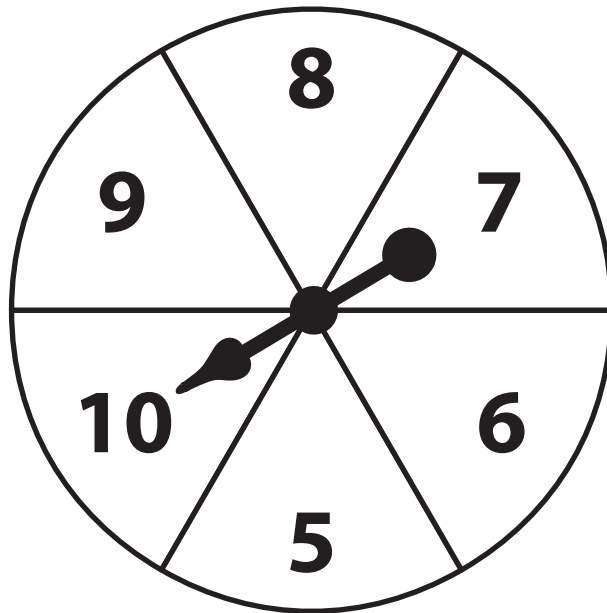
number number number

in the _____ column.
number

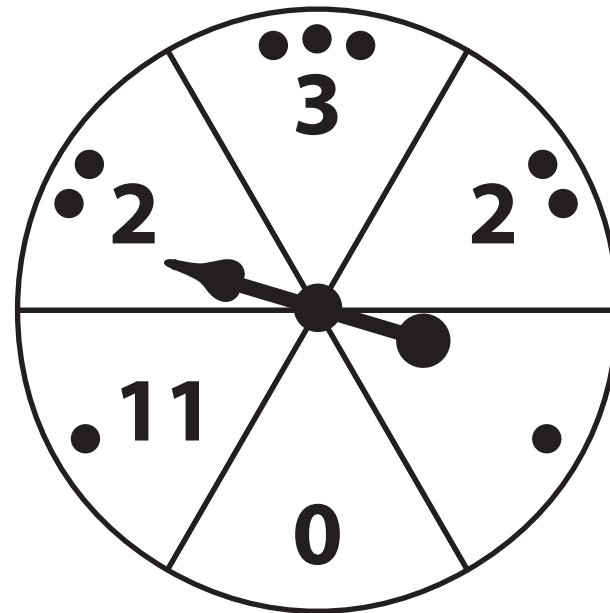


I spun _____ . You spun _____ .
number number

_____ - _____ = _____ .
number number number



-



We spun _____.
number

Then we spun _____
number

so we count back to get _____.
number

We will write the equation

$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

number number number

in the _____ column.
number

