

# Work Place Sentence Frames

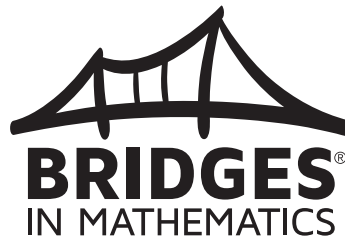
## KINDERGARTEN • UNIT 8

Make 3 copies of this set on heavy paper or card stock to include in your Work Place bins.

Each set of sentence frames is marked with the Work Place for which it is intended.

A star (★) indicates a set more suited for advanced students or those who have visited the Work Place before.

Many of the blanks are intended to be filled in with a number. Others will be filled in with words or phrases. More complex sentences have prompts below the blanks to indicate what should be filled in (as with Mad Libs).



I will put \_\_\_\_\_ bugs on the mat.  
number

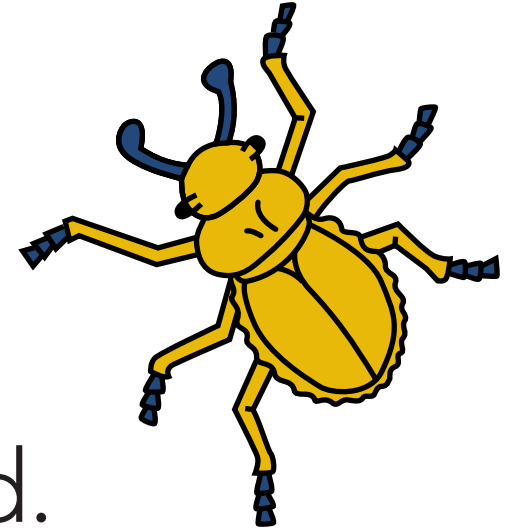
I will write it in the first box.

I spun \_\_\_\_\_ dots.  
number

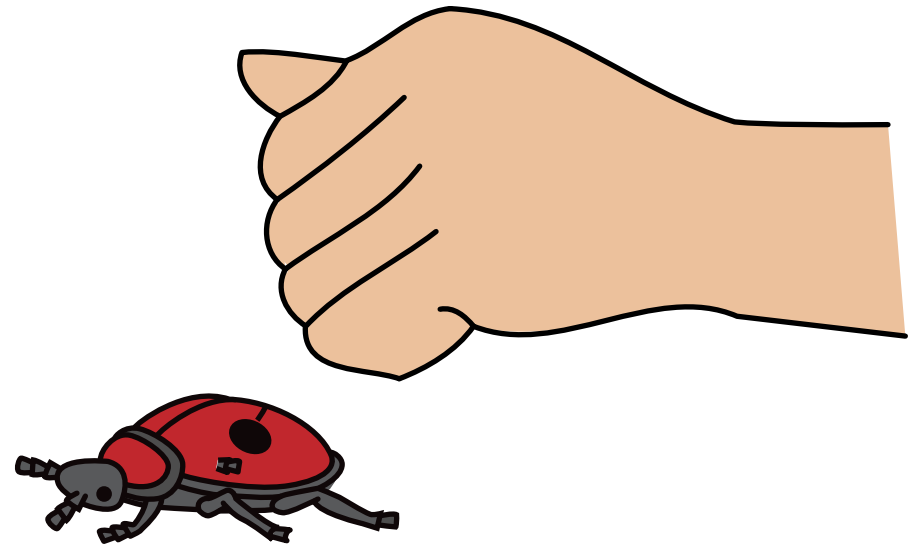
I will write this on the first hand.

I caught \_\_\_\_\_ bugs.  
number

There are \_\_\_\_\_ bugs left on the mat.  
number



I will write an equation: \_\_\_\_\_



I will put \_\_\_\_\_ pennies on the mat.  
number

I will write it in the first box.



I spun \_\_\_\_\_ dots.  
number

I will write this on the first piggy bank.

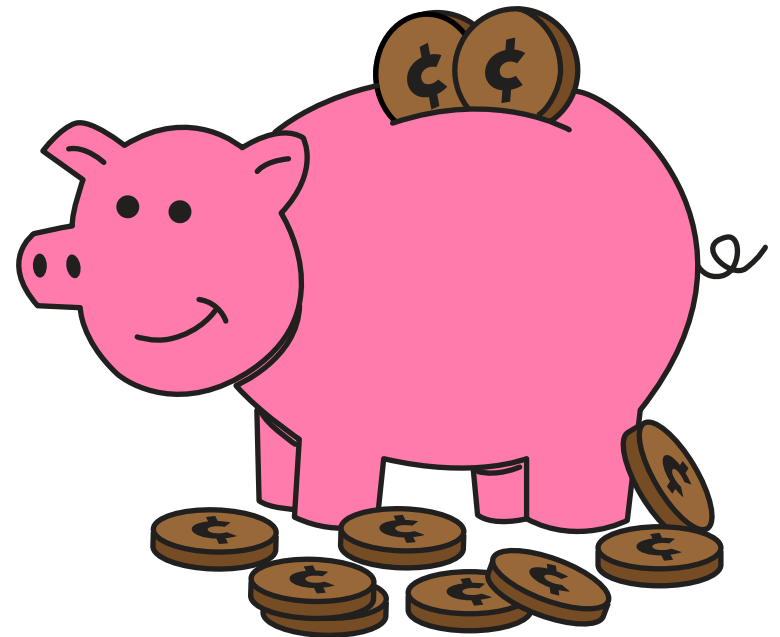
I need to scoop up \_\_\_\_\_ pennies and  
number

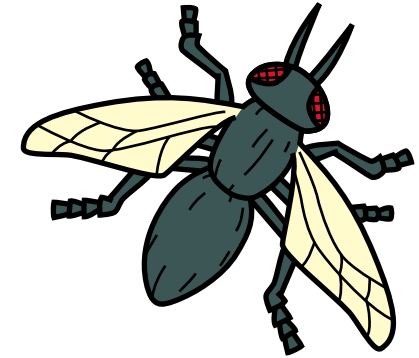
put them in the bank.

There are \_\_\_\_\_ pennies left on the mat.  
number

I can solve this subtraction

problem: \_\_\_\_\_





I get to catch \_\_\_\_\_ bugs.  
number

I have \_\_\_\_\_ than you.  
more/less

My equation is  $10 +$  \_\_\_\_\_  $=$  \_\_\_\_\_.  
number number

We need to circle \_\_\_\_\_ equation  
my/your

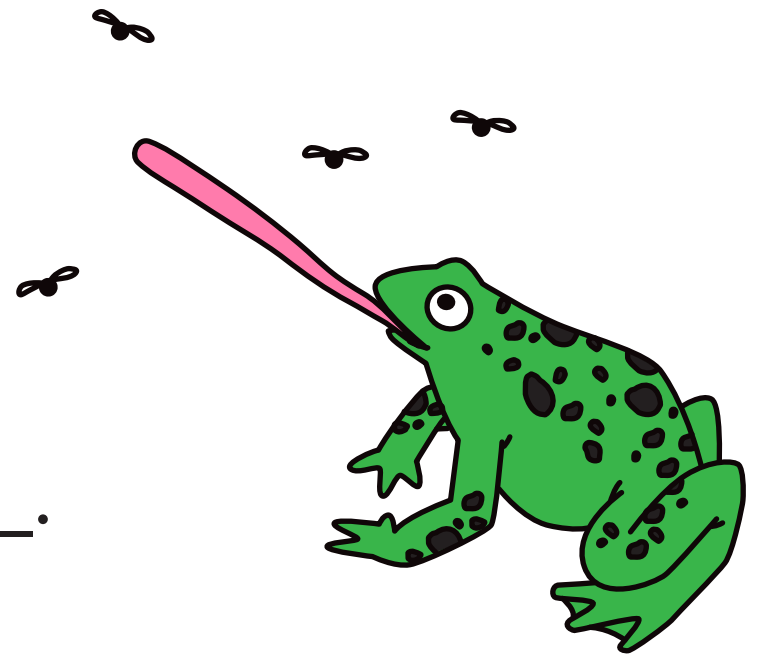
because it is \_\_\_\_\_  
greater/less than mine/yours

I have \_\_\_\_\_ bugs and you  
have \_\_\_\_\_ bugs.

The difference is

$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}.$$

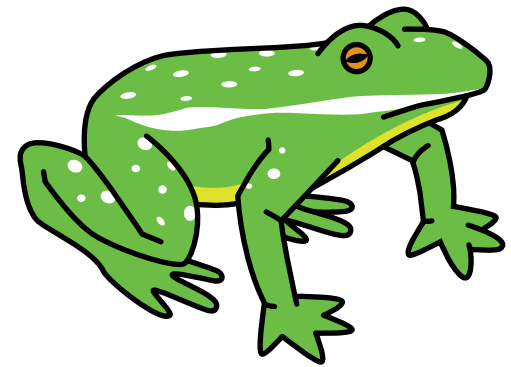
number                      number                      number



Jumper 1: I think I will jump to \_\_\_\_\_.  
number

Jumper 1: I jumped \_\_\_\_\_ sticks.  
number

My guess was \_\_\_\_\_ and I  
number  
jumped \_\_\_\_\_ sticks.  
number



My guess was \_\_\_\_\_  
more than/less than/the same as  
my actual jump.





I am going to measure the \_\_\_\_\_  
\_\_\_\_\_.

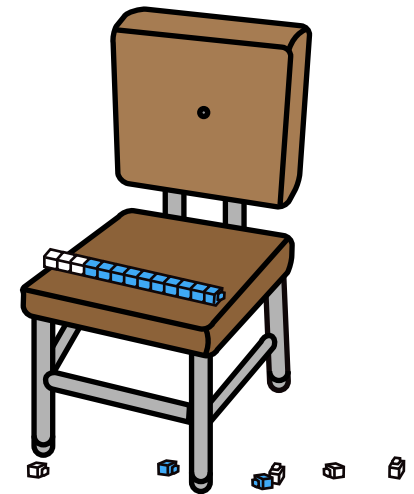
I think it is going to be \_\_\_\_\_ cubes long.  
number

The \_\_\_\_\_ is \_\_\_\_\_ ten-trains  
object number

long and \_\_\_\_\_ extra cubes.  
number

My equation is \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_.  
number number number

My estimate was \_\_\_\_\_ and the  
actual measurement was \_\_\_\_\_.



\_\_\_\_\_ < = > \_\_\_\_\_  
number

My estimate was \_\_\_\_\_  
greater than/less than  
the actual amount.