

Work Place Sentence Frames

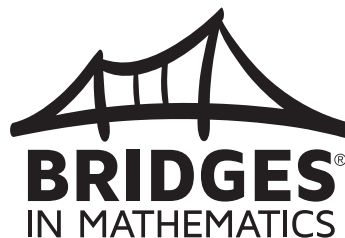
KINDERGARTEN • UNIT 3

Make 3 copies of this set on heavy paper or card stock to include in your Work Place bins.

Each set of sentence frames is marked with the Work Place for which it is intended.

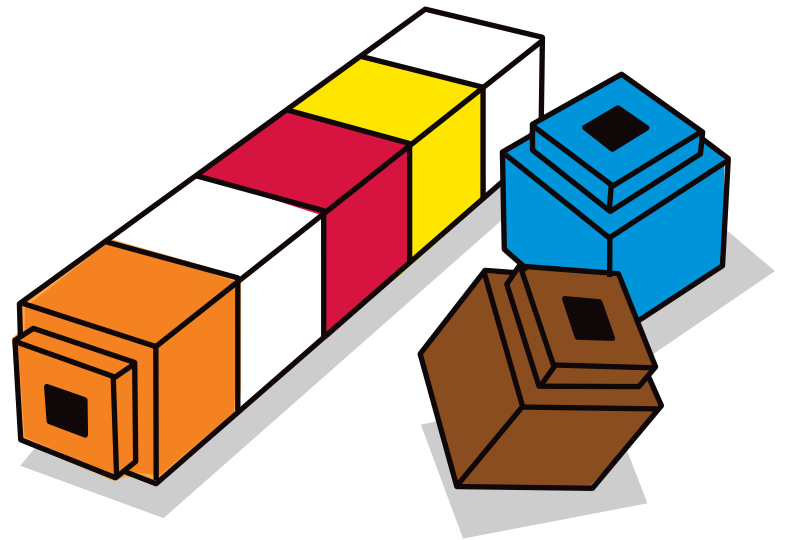
A star (★) indicates a set more suited for advanced students or those who have visited the Work Place before.

Many of the blanks are intended to be filled in with a number. Others will be filled in with words or phrases. More complex sentences have prompts below the blanks to indicate what should be filled in (as with Mad Libs).



I have _____ cubes.
number

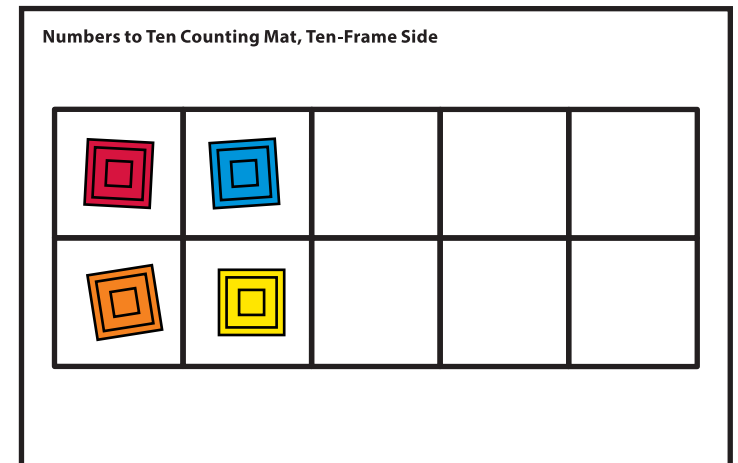
I have _____ pairs.
number



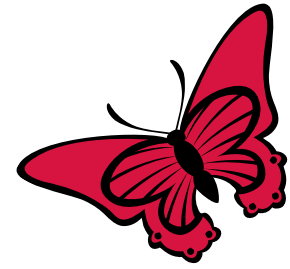
My number _____ even.
is/is not

I get _____ points because
number

I have _____ doubles.
number

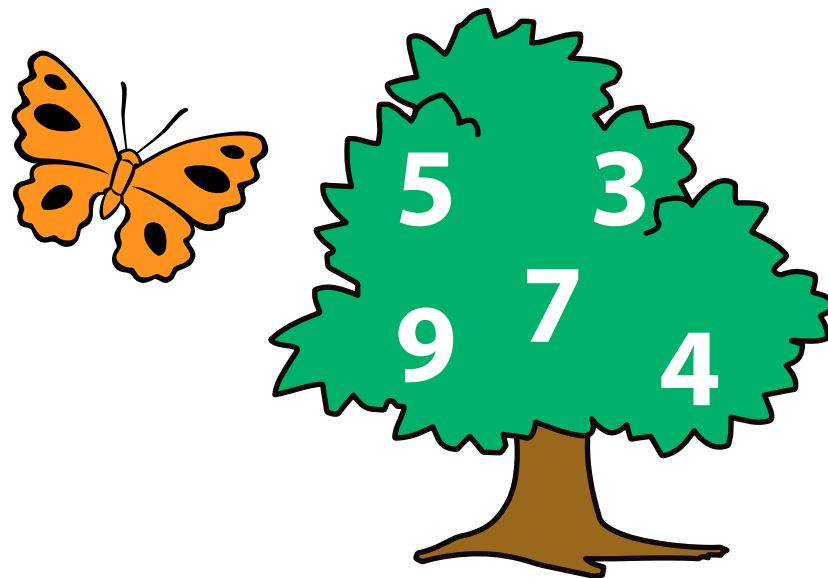


I am the _____ butterfly.
red/blue



My card has _____ dots.
number

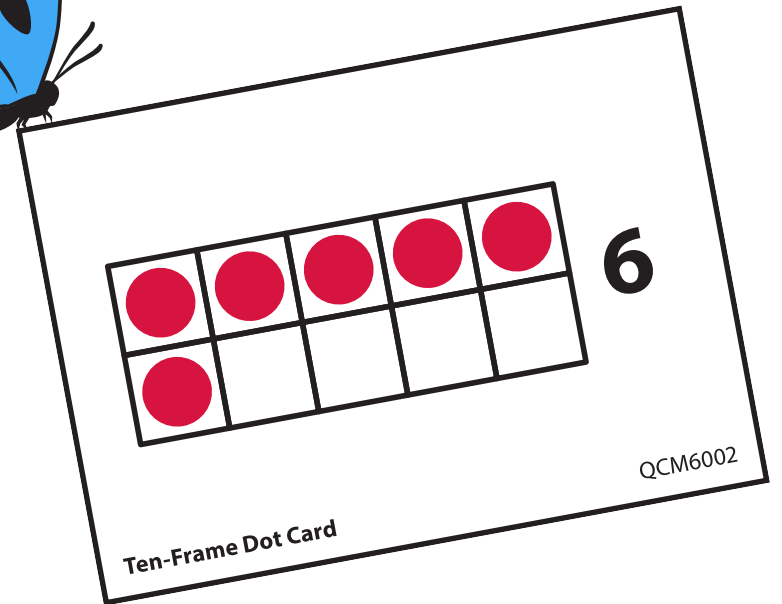
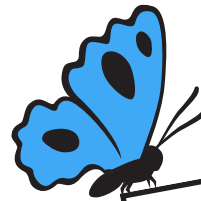
I _____ a _____ on the next tree.
see/don't see number



I have 5 dots plus _____ more,
that's _____.

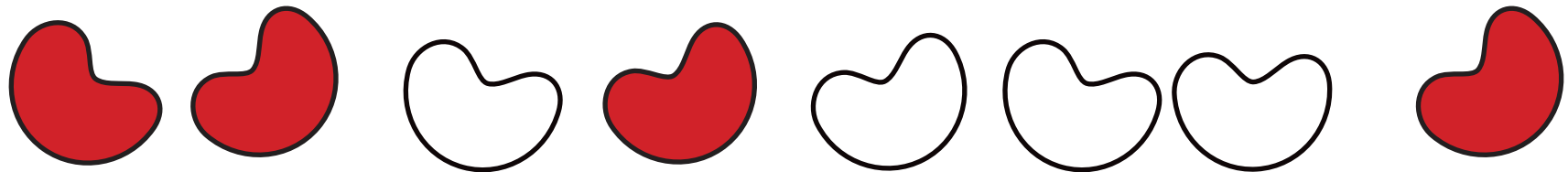
number

number



I spilled _____ red beans.
number

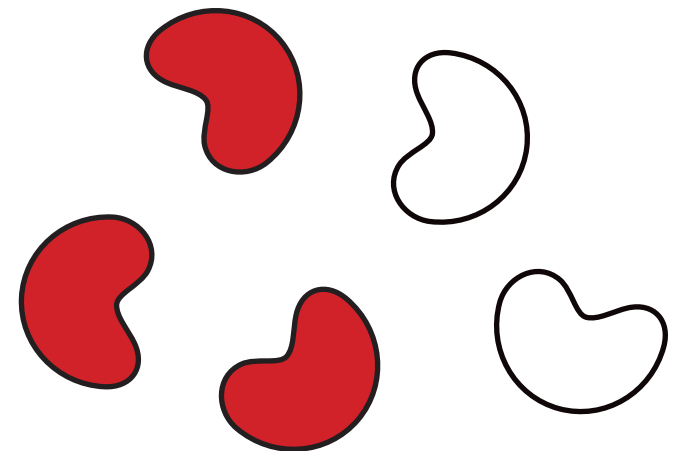
I will trace the _____.
number



_____ is in the _____ column.
number 1st, 2nd, etc...

I got _____ reds and _____ whites.
number number

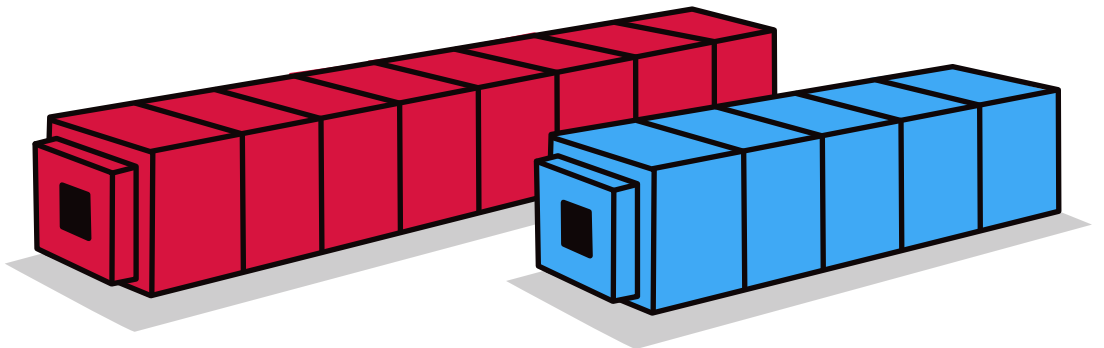
_____ + _____ = _____
number number number



My train has _____ cubes.
number

My train is _____.
longer/shorter

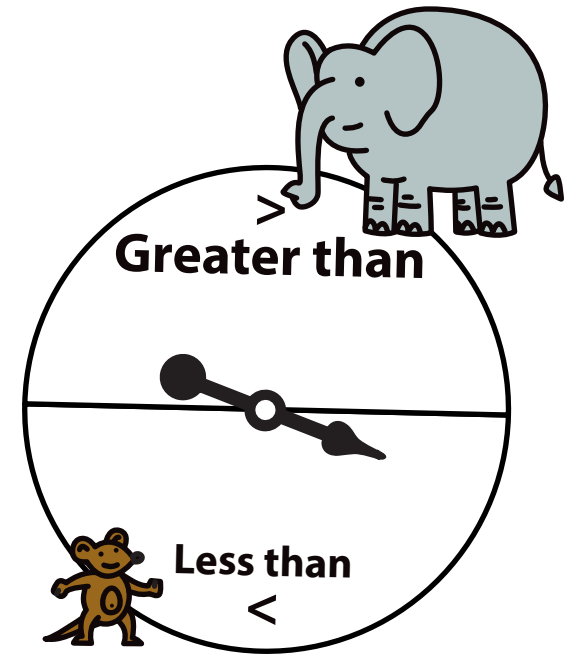
I have _____ than you.
more/less



I spun _____.
greater than/less than

_____ get the point.
you/I

I have _____ cubes than you.
number more/less

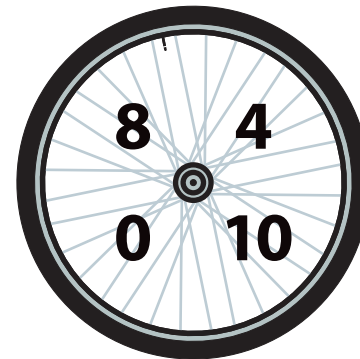
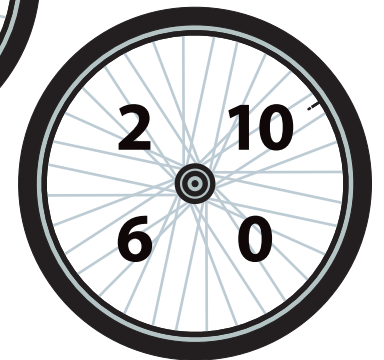
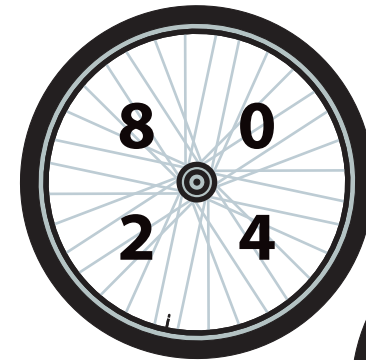


I rolled _____.
number

Double that is _____.
number

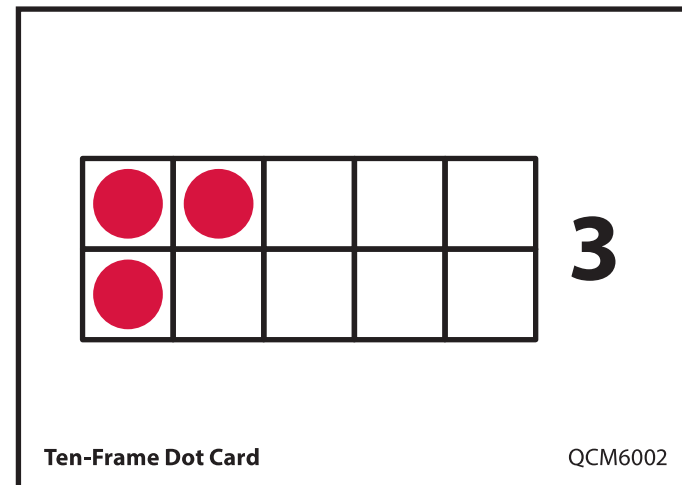
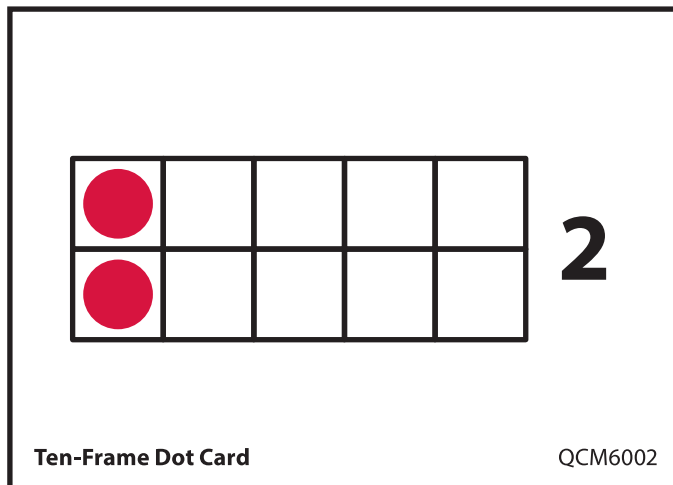


There _____ a _____ on
is/is not number
the _____ wheel.
1st, 2nd, etc...



I got a _____.
number

_____ and _____ is _____.
number number number



I need a _____ to make 5.
number

I can also make 5 with a
_____ and a _____.
number number

