Calendar Grid
Key Questions

When do you think we'll see the next [*quadrilateral, triangle, pentagon, hexagon*]? How can you tell?

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Calendar Grid
Key Questions

What is the name of the shape on today's marker? How do you know?

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Calendar Grid
Key Questions

What is it that makes these shapes all [*triangles, quadrilaterals, pentagons, hexagons*]?

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Calendar Grid
Key Questions

What types of angles do you see in this shape—right, obtuse, or acute?

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Calendar Grid
Key Questions

Is this shape regular or irregular? How do you know?

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Calendar Grid
Key Questions

Can you spot two shapes on the Calendar Grid that are congruent? Which ones? How do you know they're congruent?

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Calendar Grid
Key Questions

Describe the shape on today's marker in as much detail as you can.

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Calendar Grid
Key Questions

I'm thinking of one of the markers we can see on the Calendar Grid. On this marker there is a polygon with 3 sides and 1 right angle. Which marker am I thinking of? [*Day 13*]

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Calendar Grid
Key Questions

I'm thinking of one of the markers we can see on the Calendar Grid. On this marker there is a polygon with 4 sides and 4 right angles. Which marker am I thinking of? [*Day 22*]

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Calendar Collector
Key Questions

How many [*milliliters, liters*] of water have we collected so far?

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Calendar Collector
Key Questions

How many [*milliliters, liters*] is that?

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Calendar Collector
Key Questions

How many more milliliters do we need to make [*1 liter, 2 liters, 3 liters*]?

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Calendar Collector
Key Questions

How many liters do you think we will have collected by the end of the month?

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Calendar Collector
Key Questions

Can you spot any containers around our classroom that would hold about ¼ a liter of water? Half a liter? A whole liter?

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Calendar Collector
Key Questions

If you were going to invite 10 kids to your birthday party, how many liters of juice or soda would you like to have on hand? Why?

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Calendar Collector
Key Questions

If you were fixing breakfast for your family, would 1 liter of orange juice be enough, not enough, or too much? Why?

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Computational Fluency
Key Questions

I got a 4 on my first roll, and a 5 on my second roll. What number will I land on along the number line? How did you figure it out?

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Computational Fluency
Key Questions

The class just got a 3 on the first roll. Is there any number you can get on the second roll that will beat my first score of 20? Why not?

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Computational Fluency
Key Questions

How does your product for the second turn compare with mine? Which of the two is greater? By how much?

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Computational Fluency
Key Questions

Now that both teams have had three turns, let's figure out who's ahead. If you add my three products, what's the total? What is the total of your three products? Which team is ahead? By how much?

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Computational Fluency
Key Questions

What two numbers will you need to roll on your last turn to beat me? Is there more than one possibility?

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Number Line
Key Questions

What number comes next [*any given multiple of 100 from 100–1,000*] when you're counting by 100s? How do you know?

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Number Line
Key Questions

What number comes before [*any given multiple of 100 from 100–1,000*] when you're counting by 100s?

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Number Line
Key Questions

What number(s) comes between [*two given multiples of 100*]? How do you know?

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Solving Problems
Key Questions

What do you know that could help you solve this problem?

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Solving Problems
Key Questions

How can you show your thinking?

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Solving Problems
Key Questions

How can one of the problems you solved earlier help you solve this problem?

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Solving Problems
Key Questions

What is the big idea of this string?

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Solving Problems
Key Questions

Can you think of some other problems you could solve in this way? In other words, if you were adding problems to this string, what problems would you add?

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