	Calendar Grid Key Questions What observations can you make about today's figure? How many sides does it have? How many vertices?			Calendar Grid Key Questions Is there more than one way to fold the figure in [<i>half, fourths or quarters</i>]? How many different ways can you find?			
Grade 1	April	1	© The Math Learning Center	Grade 1	April	6	© The Math Learning Center
	Calendar Grid Key Questions Can today's figure be folded into [<i>2 or 4</i>] parts?			Calendar Grid Key Questions Do you think the figure on today's marker is symmetrical? Why or why not?			
Grade 1	April	2	© The Math Learning Center	Grade 1	April	7	© The Math Learning Center
Grade 1	Calendar Grid Key Questions What do you call each equal part if there are [2, 4] of them?			Calendar Grid key Questions Do you think today's marker has more than one line of symmetry? If so, how many?			
Grade 1	Calendar Grid Key Questions Which is bigger—one-half or one-fourth of the same figure? Can you prove it?			Calendar Grid Key Questions Can you use the ruler to show where you think the line(s) of symmetry will be? Grad 1 April			
	Calendar Grid Key Questions What shape is each	n of the halves/	'fourths?		Calendar Grid Key Questions Which markers so asymmetrical? Wh see the next one?	far show figure: en do you think How do you kno	s that are < we'll ow?

Calendar Grid Key Questions Which markers letters? When d the next one? H	Calendar Grid Key Questions Which markers so far are alphabet letters? When do you think we'll see the next one? How do you know?			Days In School Key Questions How many hundreds have we made so far?			
Grade 1 April	11	© The Math Learning Center	Grade 1 April	5	© The Math Learning Center		
Days In School Key Questions How many squa you count them	Days In School Key Questions How many squares are marked? How did you count them? Is there another way?			Days In School Key Questions What day of school was [11, 12, 13, 14] tens?			
Grade 1 April	1	© The Math Learning Center	Grade 1 April	6	© The Math Learning Center		
Days In School Key Questions What number c	Days In School Key Questions What number comes next? How do you know?			 Days In School Key Questions What day of school will it be 10 days from now? How do you know? 			
Grade 1 April	2	© The Math Learning Center	Grade 1 April	7	© The Math Learning Center		
Days In School Key Questions How many days 100? How do yo	are we past ou know?		Days In Scho Key Questio What day	ool ns 7 was it 10 days ago?	How do you know?		
Grade 1 April	3	© The Math Learning Center	Grade 1 April	8	© The Math Learning Center		
Days In School Key Questions How many tens	have we made	e so far?	Days In Scho Key Questio What doe represent	ool ns es the first digit in a g t? The second digit?	given number The third digit?		

Computational Fluency Key Questions What patterns do you notice on the number grid?	Computational Fluency Key Questions What patterns do you notice on the number grid?			 ← → × Computational Fluency Key Questions What direction do you move on the grid when you [add, subtract] 1? 			
Grade 1 April 1	© The Math Learning Center	Grade 1 April	6	© The Math Learning Center			
 ← Computational Fluency ★× Key Questions How is the number grid like Number Line? How is it different 	Computational Fluency Key Questions How is the number grid like our Classroom Number Line? How is it different?			 ← Computational Fluency Key Questions What direction do you move on the grid when you [add, subtract] 10? 			
Grade 1 April 2	© The Math Learning Center	Grade 1 April	7	© The Math Learning Center			
Computational Fluency Key Questions What do you notice about the land on when you count by	Computational Fluency Key Questions What do you notice about the numbers you land on when you count by [2s, 5s, 10s]?			 Days In School Key Questions Challenge: If you are on a given number [55, 36, 99] how many tens can you [add, subtract] without landing off the grid? 			
 ← Computational Fluency Key Questions What number is 1 [more, less given number? How do you 	Computational Fluency Key Questions What number is 1 [<i>more, less</i>] than a given number? How do you know?			Computational Fluency Key Questions Challenge: If you are on a given number [45, 70, 85] what would you add to the number to land on 100 [120]?			
Grade 1 April 4	© The Math Learning Center	Grade 1 April	9	© The Math Learning Center			
Computational Fluency Key Questions What number is 10 [<i>more, le</i> given number? How do you	ss] than a know?	Computational Key Questions Challenge: If you are o 90, 115 wh the numbe	n a given number at would you sub ^a r to land on [<i>50, 2</i> 0	[60, 85, tract from 0] ?			

Number Line Key Questions What is a decade	→ Number Line Key Questions What is a decade number?			Number Line Key Questions If you know that 3 + 3 is 6, how can you use this information to add 30 + 30?			
Grade 1 April	1	© The Math Learning Center	Grade 1 April	6	© The Math Learning Center		
Number Line Key Questions What number is [name a decade i	 Number Line Key Questions What number is 10 more [10 less] than [name a decade number between 10−110]? 			Number Line Key Questions How can you use Double Facts and Subtraction Halves to add and subtract decade numbers?			
Grade 1 April	2	© The Math Learning Center	Grade 1 April	7	© The Math Learning Center		
Image: State of the state	Number Line Key Questions What happens to the numeral in the tens place each time you add a 10?			Image: State 1 price Number Line Key Questions Does this work for Doubles Plus or Minus One facts? Prove it. Minus One facts?			
Number Line Key Questions What happens to place each time	 Number Line Key Questions What happens to the numeral in the tens place each time you subtract a 10? 			Number Line Key Questions How can you use Make Ten facts to add decade numbers that total 100?			
Grade 1 April	e forward and ing by 10s to a cade numbers	© The Math Learning Center	Grade 1 April	У	© The Math Learning Center		