



Calendar Grid Key Questions

What time is shown on the marker? How do you know?

Grade 1 | March

1

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Calendar Grid Key Questions

How many minutes does it take to go all the way around the clock? How do you know?

Grade 1 | March

6

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Calendar Grid Key Questions

How much time has passed between Marker 1 and Marker 2 [*Marker 3 and 4, Marker 5 and 6, and so on*]?

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2

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Calendar Grid Key Questions

What are some things you can do in a half-hour? A whole hour?

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7

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Calendar Grid Key Questions

Name a marker that shows time to the hour (time to the half-hour).

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3

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Calendar Grid Key Questions

Where are some of the places you see clocks? Why would you need a clock in this location?

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8

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Calendar Grid Key Questions

What do you notice about the hour hand when the time is on the half-hour?

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4

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Calendar Grid Key Questions

Why is it important to know what time of day it is?

Grade 1 | March

9

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Calendar Grid Key Questions

How many minutes does it take to get halfway around the clock?

Grade 1 | March

5

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Calendar Collector Key Questions

What is this graph telling us about?

Grade 1 | March

1

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Calendar Collector Key Questions

Are there more dimes, nickels, or pennies? How do you know?

Grade 1 | March

2

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Calendar Collector Key Questions

Is the total number of dimes [*nickels*] greater than or less than the total number of pennies?

Grade 1 | March

6

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Calendar Collector Key Questions

How many fewer dimes [*nickels, pennies*] than pennies [*nickels, dimes*]? How do you know?

Grade 1 | March

3

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Calendar Collector Key Questions

What is the total number of coins collected this week? How do you know?

Grade 1 | March

7

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Calendar Collector Key Questions

How many more pennies [*nickels, dimes*] do we need to have an equal number of pennies and dimes [*pennies and nickels; nickels and dimes*]?

Grade 1 | March

4

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Calendar Collector Key Questions

Is the total number of coins the same as the total amount of money? Why or why not?

Grade 1 | March

8

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Calendar Collector Key Questions

Which coin has the most? Which coin has the fewest?

Grade 1 | March

5

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Calendar Collector Key Questions

How can we use this information to tell about our collection?

Grade 1 | March

9

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Calendar Collector Key Questions

What is the total number of dimes [*nickels, pennies*] collected?

Grade 1 | March

2

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Calendar Collector Key Questions

Challenge some students to determine what is the most money possible to collect in one week [*three weeks*]. What is the least amount of money possible to collect in one week [*three weeks*]?

Grade 1 | March

10

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Days In School
Key Questions

How many squares are marked? How did you count? Is there another way?

Grade 1 | March

1

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Days In School
Key Questions

What day of school was [9, 11, 12, 10] tens?

Grade 1 | March

6

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Days In School
Key Questions

What number comes next? How do you know?

Grade 1 | March

2

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Days In School
Key Questions

What day of school will it be 10 days from now? How do you know?

Grade 1 | March

7

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Days In School
Key Questions

How many days are we past 100? How do you know?

Grade 1 | March

3

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Days In School
Key Questions

What day was it 10 days ago? How do you know?

Grade 1 | March

8

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Days In School
Key Questions

How many tens have we made so far?

Grade 1 | March

4

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Computational Fluency
Key Questions

How many more cubes are needed to make a ten?

Grade 1 | March

1

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Days In School
Key Questions

How many hundreds have we made so far?

Grade 1 | March

5

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Computational Fluency
Key Questions

How does making a ten help you solve this problem more efficiently?

Grade 1 | March

2

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Computational Fluency Key Questions

How can you prove that (name two numbers) equal 10?

Grade 1 | March

3

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Computational Fluency Key Questions

Can all addition equations be turned around? Why or why not?

Grade 1 | March

8

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Computational Fluency Key Questions

What happens when you add 10 to a single-digit number?

Grade 1 | March

4

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Computational Fluency Key Questions

Can all subtraction equations be turned around? Why or why not?

Grade 1 | March

9

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Computational Fluency Key Questions

Why is adding 10 to a single-digit number often easier than adding other numbers?

Grade 1 | March

5

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Number Line Key Questions

What number comes next? How do you know?

Grade 1 | March

1

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Computational Fluency Key Questions

How can knowing an addition fact help you solve a subtraction equation?

Grade 1 | March

6

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Number Line Key Questions

What number comes before [any given number 91–119]?

Grade 1 | March

2

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Computational Fluency Key Questions

Is $4 + 6$ [*any two addends*] the same as $6 + 4$? How do you know?

Grade 1 | March

7

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Number Line Key Questions

What number will it be in 3 more days? Can you prove it?

Grade 1 | March

3

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Number Line Key Questions

What number was it 2 days ago? Can you prove it?

Grade 1 | March

4

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Grade 1 | March

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Number Line Key Questions

What number(s) comes between two given numbers? How do you know?

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5

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Grade 1 | March

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Number Line Key Questions

How are the hundreds chart and the number line alike? How are they different?

Grade 1 | March

6

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Number Line Key Questions

How many digits are in the number 100 [*any given number 101–119*]?

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7

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Number Line Key Questions

How many days are in a decade? How many days are in a century?

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8

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