



### Calendar Grid Key Questions

How many ladybugs are on today's marker?  
How did you count them? Did anyone  
have a different way of counting them?

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### Calendar Grid Key Questions

Today's marker says [21, 22, 23, 24,  
and so on, through 29]. Are there really  
21 bugs on that marker? Where are  
they? How did you count them?

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### Calendar Grid Key Questions

How many more ladybugs would we  
need to add to those on today's marker  
to make 10? How did you figure it out?

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### Calendar Collector Key Questions

Is today's weather more like a lamb or more  
like a lion? What makes you think so?

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### Calendar Grid Key Questions

Where will the ladybugs be on tomorrow's  
marker? Will we see them on a child's fingertips,  
a ten-frame, a plate, or a leaf? How do you know?

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### Calendar Collector Key Questions

How many lambs do we have in the [first, second,  
third, fourth] row so far? How many lions? What  
addition equation can we write today to describe  
the number of lambs in the first row, the  
number of lions in the first row, and their total?

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### Calendar Grid Key Questions

When will we see the next picture of  
ladybugs crawling around the edge of a  
plate? How many ladybugs will there be on  
the plate next time? How do you know?

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### Calendar Collector Key Questions

How many more pockets do we have to fill  
in the [first, second, third, fourth] row?

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### Calendar Grid Key Questions

Today's marker says [11, 12, 13, 14,  
and so on, through 19]. Are there really  
11 bugs on that marker? Where are  
they? How did you count them?

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### Calendar Collector Key Questions

How many cards total do we have posted on our  
pocket chart so far? How did you count them?

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### Calendar Collector Key Questions

Take a look at the Lamb & Lion Graph. Have we had more lamb days or more lion days so far? How many more? How do you know?

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### Days In School Key Questions

Let's find out how many days we've been in school so far this year. We can do that by counting the dots on the filled frames by 10s and the dots on the frame we're working on now by 1s.

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### Calendar Collector Key Questions

Based on the information we've collected so far, would you say March comes in like a lion and goes out like a lamb? What makes you think so?

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### Days In School Key Questions

Will we get the same total if we count all our finished chains by 10s and the links on the chain we're working on right now by 1s? How do you know?

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### Days In School Key Questions

How many dots/links did we have on the ten-frame/chain yesterday? Can you show with your fingers? How did you count the dots/links?

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### Computational Fluency Key Questions

In our first problem, there were 6 penguins sitting on the rocks, and then 2 jumped in the pool. How many penguins were left on the rocks? How did you figure it out?

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### Days In School Key Questions

How many dots/links will we have on the ten-frame/chain after we add the dot/link for today? How do you know?

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### Computational Fluency Key Questions

After all the animals went to sleep, 2 of the 5 little tiger cubs snuck out of their area. How many were left still sleeping?

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### Days In School Key Questions

How many more dots/links do we need to add to the ten-frame/chain to complete the first row/set of 5? How many more to fill every box on the frame/measuring strip to 10? How do you know?

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### Computational Fluency Key Questions

When we capture the cubs who snuck out, and put them back in their sleeping area, how many will there be in all?

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### Number Line Key Questions

What number comes before any given number 11–30)?

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### Number Line Key Questions

How are the teens and twenties number families alike? How are they different?

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### Number Line Key Questions

What number comes after (any given number 10–29)?

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### Number Line Key Questions

Which number comes first on the number line—25 or 15? [*17 or 27, 24 or 14*]? How do you know?

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### Number Line Key Questions

What number(s) come(s) between two given numbers in the 1–30 range? How do you know?

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### Number Line Key Questions

Which number comes first on the number line—25 or 15? [*17 or 27, 24 or 14*]? How do you know?

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### Number Line Key Questions

Lift two cards to reveal two numbers. Ask, “Which number is more? Which number is less?”

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### Number Line Key Questions

Lift two cards to reveal two numbers. Ask, “Which number is more? Which number is less?”

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### Number Line Key Questions

Reveal one number. Ask, “Can you name a number more than/less than (the number showing)?”

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### Number Line Key Questions

Reveal one number. Ask, “Can you name a number more than/less than (the number showing)?”

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