



Calendar Grid Key Questions

How many buttons are there on this
[*sweater, vest*]? How did you count them?

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Calendar Grid Key Questions

Can you tell how many buttons there
will be on that item of clothing and what
color(s) they will be? How do you know?

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What do you notice about the buttons?

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Calendar Collector Key Questions

What does the spinner tell us about
how many cubes we're going to pull
out of the mystery container today?

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Calendar Grid Key Questions

How many of the buttons are [*blue,*
green]? How many are [*pink, orange*]?

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Calendar Collector Key Questions

Which color do you think we'll get most of—red,
blue, or yellow? Which color do you think we'll
get least of? Is there any way to know for sure?

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Calendar Grid Key Questions

How can we show that combination
using a number tree?

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Calendar Collector Key Questions

Now that our helper has pulled the cubes out
of the container and placed them on the color
mats, let's tell how many there are in each group.

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Calendar Grid Key Questions

Can you use the patterns we've discovered
to predict what the marker for tomorrow
or the day after tomorrow will look like?
Will we see a sweater or a vest?

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Calendar Collector Key Questions

How many [*red, yellows, blues*] did we get? Can
you tell without counting each cube by 1s?

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Calendar Collector Key Questions

Which color did we get [*most, least*] of?

Did we get any of the colors in equal numbers today?



Days In School Key Questions

How many more [*dots, links*] do we need to add to the [*ten-frame, chain*] to complete the [*first row, set of 5*]? How many more to fill every box on the [*frame, measuring strip*] to 10? How do you know?



Calendar Collector Key Questions

Let's shade in the boxes on our recording strips to show how many of each color we pulled out of the container today.



Days In School Key Questions

Can you use your train of 10 Unifix cubes to show how many dots we have on the ten-frame right now and how many more we need to make 10 in all?



Calendar Collector Key Questions

How many of each color have we gotten so far this week?



Days In School Key Questions

Can you break your train into just two parts to represent the full and empty boxes on our ten-frame? How many cubes are there in each part? How many cubes will you have if you put the two parts back together? How do you know?



Calendar Collector Key Questions

We have 3 boxes colored in so far on the red strip, and we got 2 red cubes out of the container today. How many more boxes do we need to color in on the red strip? Can you show on your fingers how many boxes that will be in all?



Computational Fluency Key Questions

Which ten-frames show the same number of dots? How do you know?



Days In School Key Questions

How many [*dots, links*] did we have on the [*ten-frame, chain*] yesterday? Can you show with your fingers? How did you count the [*dots, links*]?



Computational Fluency Key Questions

There are ___ in the top row and ___ in the bottom row. How many in all?



Number Line Key Questions

Lift two cards to reveal two numbers. Ask,
“Which number is more? Which number is less?”

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Number Line Key Questions

Reveal one number. Ask, “Can you
name a number that is [*greater than,*
less than] [*the number showing*]?”

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Number Line Key Questions

Lift the cards on several numeral
cards and ask, “Which number is
greatest? Which number is least?”

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Number Line Key Questions

Does the number line help you
think about which number is greater
than another number? How?

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Number Line Key Questions

Which number comes first on the
number line—[*6 or 16, 8 or 18, 4 or*
14, 2 or 12] ? How do you know?

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