

Grade 2 Unit 5 Module 2 Practice Pages for Math at Home

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Thinking About Place Value page 1 of 2



| DATE

2 Label each set of base ten pieces with the correct number name.

| ex | | а | |
|----|----------------------|---|--|
| | one hundred eighteen | | |
| b | | c | |

(continued on next page)

NAME

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3 Tell what digit is in each place.

| a 643 is in the tens place. | b 286 is in the tens place. |
|------------------------------------|--------------------------------------|
| is in the ones place. | is in the ones place. |
| is in the hundreds place. | is in the hundreds place. |
| C 119 is in the tens place. | d 903 is in the tens place. |
| is in the ones place. | is in the ones place. |
| is in the hundreds place. | is in the hundreds place. |
| • 2,643 is in the tens place. | f 5,502 is in the tens place. |
| is in the ones place. | is in the ones place. |
| is in the hundreds place. | is in the hundreds place. |

4 CHALLENGE Solve these number riddles.

a I have a 9 in the tens place.I have a 4 in the hundreds place.The number in my ones place is less than 3.I am an even number.

What number am I? _____

b I have a 7 in the thousands place.I have a 0 in the hundreds place.

I have a 3 in the tens place.

The number in my ones place is greater than 7.

I am an odd number.

What number am I? _____

Tens, Nines, Clocks & Coins page 1 of 2

1 Beckett had a quarter in his bank. His mom gave him another quarter for carrying in the groceries, and he found 2 nickels and 3 pennies in the car. How much money did he have in all? Show your work.

| DATE

Beckett had _____ in all.

2 Willie, Donald, and Maya found a quarter, a dime, a nickel, and 2 pennies when they were cleaning the house. They traded their dad for some other coins that were worth the same amount of money and split up the money evenly. How much did they each get? Show your work.



(continued on next page)



Willie, Donald, and Maya each got ____



| N | Δ | М | E |
|----|---|-----|---|
| 11 | ~ | 141 | |

| Te | Tens, Nines, Clocks & Coins page 2 of 2 | | | | | | | | | | | |
|----|---|-------------|-------------|------------|-------------|------------|-------------|--|--|--|--|--|
| 3 | Find each | ı sum. | | | | | | | | | | |
| | 400 | 400 | 550 | 550 | 780 | 780 | 670 | | | | | |
| | + 10 | + 9 | + 10 | + 9 | + 10 | + 9 | + 20 | | | | | |
| | | | | | | | | | | | | |
| | 160 | 160 | 720 | 720 | 240 | 240 | 360 | | | | | |
| | + 10 | <u>+ 9</u> | + 10 | <u>+ 9</u> | + 30 | + 29 | + 40 | | | | | |
| | | | | | | | | | | | | |
| 4 | Find each | difference. | | | | | | | | | | |
| | 300 | 300 | 460 | 460 | 810 | 810 | 430 | | | | | |
| | <u>- 10</u> | <u>-9</u> | <u>- 10</u> | <u>- 9</u> | <u>- 10</u> | <u>- 9</u> | <u>- 20</u> | | | | | |
| | | | | | | | | | | | | |
| | 350 | 350 | 290 | 290 | 750 | 750 | 680 | | | | | |
| | - 10 | - 9 | - 10 | - 9 | - 10 | - 9 | - 40 | | | | | |

5 Read each of these clock faces and write the time on the digital clock.



$\stackrel{\ddagger}{\Leftrightarrow}$ Crossword Math

Fill in the missing numbers to make each equation true.



| | | 32 | | | | 7 | | | |
|----|---|----|---|----|---|---|----|----|--|
| | | Ι | | | | + | | | |
| 5 | + | | = | 21 | - | | II | 16 | |
| + | | Ι | | | | Ι | | - | |
| 14 | + | | = | 23 | | 9 | | | |
| + | | = | | | | = | | + | |
| 7 | + | 7 | = | | - | 3 | = | 11 | |
| = | | | | | | | | = | |
| | | | | | | | | 19 | |
| | | | | | | | | | |

Number Corner Grade 2 Teacher Masters



Answer Keys

Thinking About Place Value page 1 of 2



2 Label each set of base ten pieces with the correct number name.



Thinking About Place Value page 2 of 2





DATE

one hundred eighty-nine

two hundred eleven

3 Tell what digit is in each place.

| a 643 <u>4</u> is in the tens place. <u>3</u> is in the ones place. <u>6</u> is in the hundreds place. | b 286 8 is in the tens place. 6 is in the ones place. 2 is in the hundreds place. |
|--|--|
| C 119 <u>1</u> is in the tens place. <u>9</u> is in the ones place. <u>1</u> is in the hundreds place. | d 903 <u>0</u> is in the tens place. <u>3</u> is in the ones place. <u>9</u> is in the hundreds place. |
| e 2,643 <u>4</u> is in the tens place. <u>3</u> is in the ones place. <u>6</u> is in the hundreds place. | f 5,502 <u>0</u> is in the tens place. <u>2</u> is in the ones place. <u>5</u> is in the hundreds place. |

4 CHALLENGE Solve these number riddles.

a I have a 9 in the tens place.
I have a 4 in the hundreds place.
The number in my ones place is less than 3.
I am an even number.

b I have a 7 in the thousands place.

I have a 0 in the hundreds place.

I have a 3 in the tens place.

The number in my ones place is greater than 7.

I am an odd number.

What number am I? **7,039**



Tens, Nines, Clocks & Coins page 1 of 2

1 Beckett had a quarter in his bank. His mom gave him another quarter for carrying in the groceries, and he found 2 nickels and 3 pennies in the car. How much money did he have in all? Show your work.

Student work will vary.

Beckett had <u>63¢</u> in all.

Willie, Donald, and Maya found a quarter, a dime, a nickel, and 2 pennies when they were cleaning the house. They traded their dad for some other coins that were worth the same amount of money and split up the money evenly. How much did they each get? Show your work.

Student work will vary.



(continued on next page)

Willie, Donald, and Maya each got _____





NAME

| Tens, | Nines, | Clocks | & Coins | page 2 of 2 |
|-------------|--------|---------|---------|-------------|
| i e i i s j | | CIVEILS | | page 2 or 2 |

| 3 | Find eac | ch sum. | | | | | |
|---|-------------|---------------|-------------|------------|-------------|------------|-------------|
| | 400 | 400 | 550 | 550 | 780 | 780 | 670 |
| | + 10 | + 9 | + 10 | + 9 | + 10 | + 9 | + 20 |
| | 410 | 409 | 560 | 559 | 790 | 789 | 690 |
| | 160 | 160 | 720 | 720 | 240 | 240 | 360 |
| | + 10 | <u>+ 9</u> | + 10 | <u>+ 9</u> | + 30 | + 29 | + 40 |
| | 170 | 169 | 730 | 729 | 270 | 269 | 400 |
| 4 | Find eac | ch difference | | | | | |
| | 300 | 300 | 460 | 460 | 810 | 810 | 430 |
| | <u>- 10</u> | <u>- 9</u> | <u>- 10</u> | <u>- 9</u> | <u> </u> | <u>- 9</u> | <u>- 20</u> |
| | 290 | 291 | 450 | 451 | 800 | 801 | 410 |
| | 350 | 350 | 290 | 290 | 750 | 750 | 680 |
| | <u>- 10</u> | <u>- 9</u> | <u>- 10</u> | <u>- 9</u> | <u>- 10</u> | <u>- 9</u> | - 40 |
| | | | | | | | |

5 Read each of these clock faces and write the time on the digital clock.



$\stackrel{\texttt{+-}}{\stackrel{\texttt{+-}}{\stackrel{\texttt{+-}}{\stackrel{\texttt{+}}}}}}} Crossword Math$

Fill in the missing numbers to make each equation true.



| | | 32 | | | | 7 | | | |
|----|---|----|----|----|---|---|----|----|--|
| | | - | | | | + | | | |
| 5 | + | 16 | I | 21 | - | 5 | Ш | 16 | |
| + | | - | | | | Ι | | - | |
| 14 | + | 9 | = | 23 | | 9 | | 8 | |
| + | | = | | | | = | | + | |
| 7 | + | 7 | II | 14 | Ι | 3 | II | 11 | |
| = | | | | | | | | = | |
| 26 | | | | | | | | 19 | |
| | | | | | | | | | |

